

Indiana College Readiness Report

2011 High School Graduates DeKalb County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	175	154	88%
Core 40	275	142	52%
General	112	22	20%
High School Graduation Waiver Status			
Graduated with Waiver	45	4	9%
Graduated without Waiver	517	314	61%
Advanced Placement Status			
Took and Passed an AP Test	75	66	88%
Took but Did Not Pass an AP Test	97	81	84%
Did Not Take an AP Test	390	171	44%
21st Century Scholar Status			
21st Century Scholar	47	35	74%
Non 21st Century Scholar	515	283	55%
Socioeconomic Status			
Free or Reduced Lunch	146	66	45%
Non Free or Reduced Lunch	416	252	61%
Race/Ethnicity			
White	533	302	57%
Black	0	--	--
Hispanic	9	***	***
Asian	5	***	***
Other	15	8	53%
All Students	562	318	57%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	222	39.5%
Indiana Private College (non-profit)	71	12.6%
Indiana Private College (for-profit)	1	0.2%
Out-of-State Public College	10	1.8%
Out-of-State Private College (non-profit)	12	2.1%
Out-of-State Private College (for-profit)	2	0.4%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	244	43.4%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	93	5	5%	***	***
Core 40	109	38	35%	29	76%
General	20	11	55%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	46	1	2%	***	***
Took but Did Not Pass an AP Test	44	3	7%	***	***
Did Not Take an AP Test	132	50	38%	34	68%
21st Century Scholar Status					
21st Century Scholar	28	10	36%	5	50%
Non 21st Century Scholar	194	44	23%	32	73%
Socioeconomic Status					
Free or Reduced Lunch	50	16	32%	11	69%
Non Free or Reduced Lunch	172	38	22%	26	68%
Race/Ethnicity					
White	209	49	23%	34	69%
Black	0	--	--	--	--
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	222	54	24%	37	69%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	32	14%	23	72%
English/Language Arts Only	11	5%	7	64%
Both Math and English/Language Arts	11	5%	7	64%
No Remediation	168	76%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	24	10.8%
Indiana State University	2	0.9%
University of Southern Indiana	1	0.5%
Indiana University-Bloomington	17	7.7%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	1	0.5%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	89	40.1%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	19	8.6%
Ivy Tech Community College	65	29.3%
Vincennes University	4	1.8%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	116	52.3%
Associate Degree (two-year)	82	36.9%
Award of at least 1 but less than 2 academic years	4	1.8%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	20	9.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	173	78%
Part-Time Students	49	22%



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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	28	13%
Business and Communication	28	13%
Education	23	10%
Health	47	21%
Science, Technology, Engineering, and Math (STEM)	30	14%
Social and Behavioral Sciences and Human Services	12	5%
Trades	11	5%
Undecided	43	19%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	93	3.1	26.80
Core 40	109	2.1	15.34
General	20	1.8	5.55
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	46	3.1	26.84
Took but Did Not Pass an AP Test	44	2.7	23.57
Did Not Take an AP Test	132	2.2	15.18
21st Century Scholar Status			
21st Century Scholar	28	2.2	16.18
Non 21st Century Scholar	194	2.6	19.70
Socioeconomic Status			
Free or Reduced Lunch	50	2.1	14.40
Non Free or Reduced Lunch	172	2.7	20.67
Race/Ethnicity			
White	209	2.5	19.60
Black	0	--	--
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	222	2.5	19.26

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	93	86	92%
Core 40	109	66	61%
General	20	6	30%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	46	42	91%
Took but Did Not Pass an AP Test	44	34	77%
Did Not Take an AP Test	132	82	62%
21st Century Scholar Status			
21st Century Scholar	28	14	50%
Non 21st Century Scholar	194	144	74%
Socioeconomic Status			
Free or Reduced Lunch	50	30	60%
Non Free or Reduced Lunch	172	128	74%
Race/Ethnicity			
White	209	148	71%
Black	0	--	--
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	54	30	56%
No Remediation	168	128	76%
All Students	222	158	71%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.